

# KINDERGARTEN READINESS TIPS

## Read this book!

*Two Dogs on a Trike*  
by Gabi Snyder



## Grown-up tip

Kids need to move their bodies! Songs and fingerplays that encourage full-body expression are a great way to work on large motor skills. Research has shown a link between early large motor development and later school-aged cognitive development, especially in the areas of working memory (short-term memory use to complete specific tasks) and processing speed (the time it takes to complete a mental task). Perhaps most importantly, songs like "Alice the Camel" are really fun!



## Take a look at this!

Visit OC Public Library's Kindergarten Readiness webpage to see a video of this rhyme. Scan the QR code to find out more!



## Alice the Camel

*Alice the camel has five humps.  
Alice the camel has five humps.  
Alice the camel has five humps.*

*So go, Alice, go!*

*Boom, boom, boom, boom!  
Alice the camel has four humps.  
Alice the camel has four humps.  
Alice the camel has four humps.*

*So go, Alice, go!*

*Boom, boom, boom, boom!  
Alice the camel has three humps.  
Alice the camel has three humps.  
Alice the camel has three humps.*

*So go, Alice, go!*

*Boom, boom, boom, boom!  
Alice the camel has two humps.  
Alice the camel has two humps.  
Alice the camel has two humps.*

*So go, Alice, go!*

*Boom, boom, boom, boom!*

Count down from five using your fingers. For more fun, pump your arms like you are running when you sing "So go, Alice, go!" and jump as high as you can on each "Boom!"



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