#### **OCTOBER 2022**

## Public Library

## Daily literacy-building activities to share with your child.







TUESDAY







SATURDAY WRITING

Start a list of things to do this week. Talk about it and decide who will do each.

#### <sup>2</sup> PLAYING

Make a collage. Cut out shapes and let your child arrange them on a piece of paper. Use a glue stick to secure them to the paper.

#### 3 TALKING

Talk about the weather today and what you should wear to go outside.



#### SINGING

Sing "good morning" using the Happy Birthday song.

Good morning to you, good morning to you, good morning (child's name), good morning to you.

#### 5 COUNTING

Count out a healthy snack. One for you and one for me and

one for Daddy. Two for you, two for me, two for Daddy.

#### 6 READING

Go to the library and take out a new book. Talk about new words you come across while reading the new book.

#### WRITING

Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.

#### 8 PLAYING

Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.

#### 9 TALKING

Use interesting new words. For example, delightful in place of good; voracious in place of hungry, scrumptious in place of delicious.



singing bits of the alphabet song.

there.



#### 11 COUNTING

Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?

#### 12 READING

Spot letters on license plates today. Call them out as you see them.

#### 13 WRITING

Write your child's name in big letters. Decorate the page and hang it where they can see it.

#### 14 PLAYING

Play "I Spy" with rhyming words.

I spy with my little eye something that rhymes with pie. What is it? Yes, Sky!

#### 15 TALKING

Read a book together. Ask "what" questions.

What is happening here? What do you think will happen next?

#### 16 SINGING

Sing "Five Little Speckled Frogs."

(Words are on the back. )

#### 17 COUNTING

Pick a point in your house or on your block. Count the steps 123 to get

### 18 READING

Hold a favorite book upsidedown or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.

#### 19 WRITING

Take turns drawing pictures and telling about what you draw.

#### 20 PLAYING

Play "restaurant." Create a menu together.



#### 21 TALKING

Use interesting expressions. I'm all ears in place of I'm listening.

#### 22 SINGING

Sing "Five Little Ducks." (Words are on the back, ♠)

#### COUNTING

Count the pumpkins you see today. Keep a tally.

Read a book about Halloween.

30 READING

#### 31 WRITING

24 READING

Read a book about fall.

Spend time scribbling today.

#### WRITING

Write a list of words that rhyme with dog.



#### 26 PLAYING

Play a rhyming riddle game.

What do you see that rhymes with bee? Yes, a tree!

#### 27 TALKING

Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?

#### 28 SINGING

Dance to a fast song and then dance to a slow song. Clap along to both songs.

#### 29 COUNTING

What three things would fit inside a pumpkin? What three things won't fit inside a pumpkin?

#### Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

## FIVE LITTLE SPECKLED FROGS

Five little speckled frogs

(hold up five fingers)

Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

put down one finger)

Where it was nice and cool

Then there were four speckled frogs

(hold up four fingers)

START OVER FROM THE BEGINNING BUT WITH FOUR SPECKLED FROGS, THREE SPECKLED FROGS, TWO SPECKLED FROGS, ONE SPECKLED FROG. "THEN THERE WERE NO SPECKLED FROGS!"



#### **FIVE LITTLE DUCKS**

Five little ducks
Went out one day
Over the hill and far
away
Mother duck said
"Quack, quack,
quack, quack"
But only four little
ducks came back.

Four little ducks

Went out one day

Mother duck said

But only three little

ducks came back.

"Quack, quack,

quack, quack."

away

Over the hill and far

Over the hill and far away Mother duck said "Quack, quack, quack, quack." But only two little ducks came back.

Three little ducks

Went out one day

Two little ducks
Went out one day
Over the hill and far
away
Mother duck said
"Quack, quack,
quack, quack."
But only one little
duck came back.

One little duck
Went out one day
Over the hill and far
away
Mother duck said
"Quack, quack,
quack, quack."
But none of the five
little ducks came
back.

Sad mother duck
Went out one day
Over the hill and far
away
The sad mother
duck said
"Quack, quack,
quack, quack."
And all of the five
little ducks came
back.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

#### FOR READERS AGES 0-3

#### **Eek! Halloween**

by Sandra Boynton

#### You are New

by Lucy Knisley

## FOR READERS AGES 3+

## Room on the Broom

by Julia Donaldson

#### Pete the Cat: Trick or Pete

by James Dean

