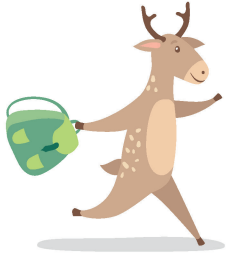


JULY 2022

Daily literacy-building activities to share with your child.

SUNDAY



MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY

1 WRITING

Plan a picnic. Together, write a list of things you will need to bring. Check off the list as you locate the items.

SATURDAY

2 PLAYING

Play store. Set up a store with your child's toys. Take turns being the check-out clerk and the shopper.

3 TALKING

Talk about today's weather. What should you wear?

4 SINGING

Sing a song with movement, like "BINGO."
(Words are on the back. ➡)

5 COUNTING

Have your child help cook with a recipe. Say the steps as you go.

Now we will need two eggs, one cup of water, etc.

6 READING

Look at the cover of a book before reading it. Point out the book's title and say "The name of this book is..."

7 WRITING

Write a short message and tuck it in your child's shoe. Read it together when your child finds it.

8 PLAYING

Play "Follow the Leader" outside. Take turns being the leader.



9 TALKING

Use a fruit or vegetable your child loves. Talk about how it looks, tastes, smells, feels. Where does it grow? Where do you purchase it?

10 SINGING

Play music with a fast tempo as you pick up and put away toys. Who can pick up the most toys?

11 COUNTING

Compare amounts.
You have more crackers than I do. I have more blueberries than you do.

12 READING

Vary your voice as you read. Use different expressions to help your child learn about feelings.

13 WRITING

Draw the outline of your child's hand on a piece of paper. Write the date and have your child "sign" the drawing. Save it.

14 PLAYING

Play the letter day game. Look for things that begin with the first letter of your child's name.

15 TALKING

Take a walk outside. Talk about all you see. Talk about the weather and how it is different than in winter.

16 SINGING

Sing or recite "Mary Had a Little Lamb."
(Words are on the back. ➡)



17 COUNTING

Use a piece of string to measure things. What is shorter? What is longer?

123

18 READING

After reading a book together have a conversation. Talk about your favorite parts.

19 WRITING

Help your child draw a picture of a summer activity. Have your child "sign" the picture.



20 PLAYING

Use water to "paint" on the sidewalk. Watch it evaporate.

21 TALKING

At bedtime talk about where various animals sleep at night.



22 SINGING

Play "Freeze" while dancing to music. When the music stops, everyone has to freeze.

23 COUNTING

Count how many birds you see today. Keep a list. Note location, color, sounds. At the end of the day look at your list and discuss.

24 READING

Point out words everywhere you go today.

31 WRITING

Draw outside with chalk.

25 WRITING

Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then mail the letter together.

26 PLAYING

Play "Riddle Me."

*I'm bigger than your hand and I'm in the kitchen. What am I?
Yes, A banana!*

27 TALKING

Talk about things you do in the morning, things you do in the afternoon, and things you do at night.

28 SINGING

Play "Echo Me." Clap, stomp, or beat a drum and have your child repeat the noise.

29 COUNTING

Create a grocery list with your child. Together, look at what you have and decide what you will need to purchase.

30 READING

Today, while reading to your child, use your finger to follow along with the words.



You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O

There was a farmer who had a dog
and Bingo was his name-oh.

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog
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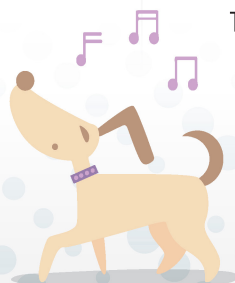
(clap)-I-N-G-O

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN
BINGO'S NAME ARE REPLACED WITH CLAPS.



MARY HAD A LITTLE LAMB

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one
Which was against the rule,
It made the children laugh and play
To see a lamb in school.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

All the Colors / De Colores

by Susie Jaramillo

(Text is in English and Spanish)

Pajama Time

by Sandra Boynton

FOR READERS AGES 3+

Tiny T. Rex and the Very Dark Dark

by Jonathan Stutzman

The Girl and the Dinosaur

by Hollie Hughes

