

MARCH 2020

Daily literacy-building activities to share with your child.

SUNDAY

1 WRITING

Make large letters on the floor with masking tape. Trace each letter by walking on it or pushing a toy car or train around the letter.

8 PLAYING

Play "I Spy" with rhyming words.

I spy with my little eye something that rhymes with fly. What is it? Yes, the sky!

15 TALKING

Choose a word of the day. Use the word several times during the course of the day.

22 SINGING

Sing about something you are doing.

This is how to put on socks, put on socks, put on socks. Now, we're done!

29 COUNTING

Create a to-do list for the day. Have your child check off each activity as it is completed.

MONDAY

2 PLAYING

Place a pillow on the floor. Sit on it and pretend you are on a boat in the ocean. What do you see?

9 TALKING

Talk about what you are making for dinner. Name the different foods you will use.

16 SINGING

Sing "Old MacDonald Had a Farm" after you read a book about farm animals. *(Words are on the back. ➡)*

23 COUNTING

Count how many blue cars you see today.

30 READING

Show your child a selection of books. Ask which they would prefer to read first.

TUESDAY

3 TALKING

Talk about words that begin with "m," like March.



10 SINGING

Sing "Five Little Froggies" *(Words are on the back. ➡)*



17 COUNTING

Use masking tape to measure yourself and your child on a wall. Compare the sizes. Who is taller? Who is shorter?

24 READING

As you read, point out and name something on the page. Then expand on it.



31 WRITING

Make cookies in letter shapes.



WEDNESDAY

4 SINGING

Play music with a fast beat, a medium beat, and a slow beat. Move in time to the different beats.

11 COUNTING

Count blocks as your child stacks them.



18 READING

Help your child notice words as you go through your everyday routine. Point out street signs, words on food cartons, signs on shops, etc.

25 WRITING

Help your child experiment with writing using pencils, crayons, markers, and chalk on different types of paper and cardboard.



THURSDAY

5 COUNTING

Count the number of steps as you go up or down.

12 READING

Look at wordless picture books together. Ask your child to help tell the story.

19 WRITING

Invite your child to write an email message or a text message to a friend or relative. Ask him or her to tell you what to say as you type.

26 PLAYING

Play a guessing game like... *We are going to a place that begins with P, where do you think we are going? Yes, the Park!*

FRIDAY

6 READING

Point out a picture in a book and expand on it.

That's a tree. Trees have branches and leaves. Birds sometimes build nests in them.

13 WRITING

Make shapes in a tray of rice. Triangle, square, circle. Practice tracing your child's name.

20 PLAYING

Pretend to be dinosaurs. Stomp around and roar. Pretend to eat leaves from trees.



27 TALKING

Point out the shapes of different objects. Talk about how they are alike and different.

SATURDAY

7 WRITING

Create a writing box by assembling writing materials (paper, crayons, etc.). Keep it in a place your child can easily reach.

14 PLAYING

Line up chairs and pretend your child is driving a city bus. Alternatively sit on the floor in a row behind your child.

21 TALKING

Expand on comments your child makes. *You are right, that is an airplane. Where do you think it is going?*

28 SINGING

Clap along to the beat of a song you both enjoy.



Playing to learn new words.

Play is one of the best ways for children to learn language and literacy skills. Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult. Also, it's fun!

FIVE LITTLE FROGGIES

Five little froggies sat on a shore.

(Crouch like a frog)

One went for a swim, then there were four.

(Pretend to leap and swim off)

Four little froggies

(Crouch like a frog)

Looked out to sea.

(Put your hand at brow and look out to sea)

One went swimming, and then there were three.

(Pretend to leap and swim off)

Three little froggies said, "What can we do?"

One jumped in the water, then there were two.

(Pretend to leap and swim off)

Two little froggies sat in the sun.

(Crouch like a frog)

One swam off, and then there was one.

(Pretend to leap and swim off)

One little froggie said "This is no fun!"

He dived in the water, and then there were none!

OLD MACDONALD HAD A FARM

Old MacDonald had a farm

E-I-E-I-O

And on that farm he had a [animal name]

E-I-E-I-O

With a [animal noise twice] here and a

[animal noise twice] there

Here a [animal noise], there a [animal noise],

everywhere a [animal noise twice]

Old MacDonald had a farm

E-I-E-I-O



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

From Head to Toe Board Book

by Eric Carle

Counting Kisses

by Karyn Katz

FOR READERS AGES 3+

How Do You Wokka-Wokka?

By Elizabeth Bluemle

Toad on the Road: A Cautionary Tale

by Steven Shaskan

