

# FEBRUARY 2020

## Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div><div><div>PublicLibrary</div><div>ASSOCIATION</div><div>A Division of the American Library Association</div><div>WWW.PLA.ORG</div></div></div>	<div></div>	<div></div>		<div></div>	<div><div>1</div><div>WRITING</div><div>Use a red crayon and keep a list of all the red things you see today.</div><div></div></div>	
<div><div>2</div><div>PLAYING</div><div>Play the yes-no game.</div><div>Is this color blue? Is it nighttime? Is our dog's name Eddy?</div></div>	<div><div>3</div><div>TALKING</div><div>Ask your child questions that have more than a yes or no answer.</div><div>What is your favorite color? Why do you like that color?</div></div>	<div><div>4</div><div>SINGING</div><div>Sing some favorite songs. Clap along to the singing.</div><div></div></div>	<div><div>5</div><div>COUNTING</div><div>Look at a calendar. Count the number of days until Valentine's Day. Draw a heart around February 14.</div></div>	<div><div>6</div><div>READING</div><div>Pick a book to read together. Stop reading before the end and ask your child, "What do you think will happen?"</div></div>	<div><div>7</div><div>WRITING</div><div>Let your child scribble and draw, encourage them to 'sign' their name on their drawing.</div></div>	<div><div>8</div><div>PLAYING</div><div>Go on a scavenger hunt. Look for things that start with the "f" sound, like fruit, feet, face, fork.</div></div>
<div><div>9</div><div>TALKING</div><div>After reading together, talk about interesting words in the book.</div><div></div></div>	<div><div>10</div><div>SINGING</div><div>Read and then sing "Twinkle, Twinkle, Little Star." (Words are on the back. ➡)</div></div>	<div><div>11</div><div>COUNTING</div><div>Compare things.</div><div>Who is taller? Who has smaller shoes? Who has more food on their plate?</div></div>	<div><div>12</div><div>READING</div><div>Set up a reading routine: read after naps and before bedtime.</div><div></div></div>	<div><div>13</div><div>WRITING</div><div>Letters are everywhere. Today look for the letter that your child's first name begins with and show them when you find it. Ask your child to also look.</div></div>	<div><div>14</div><div>PLAYING</div><div>Happy Valentine's Day! Sing "The More We Get Together." (Words are on the back. ➡)</div></div>	<div><div>15</div><div>TALKING</div><div>Talk about your family's plans for the day. What is your child excited to do or see?</div></div>
<div><div>16</div><div>SINGING</div><div>Sing "The Itsy Bitsy Spider" together. (Words are on the back. ➡)</div></div>	<div><div>17</div><div>COUNTING</div><div>Recite the rhyme "One, Two, Buckle My Shoe." (Words are on the back. ➡)</div></div>	<div><div>18</div><div>READING</div><div>Look at the covers of books before reading them. Guess what the books are about based on their covers.</div></div>	<div><div>19</div><div>WRITING</div><div>Trace shapes and letters in a shallow pan of flour, salt, or baking soda.</div></div>	<div><div>20</div><div>PLAYING</div><div>Recite "Here is the Beehive." (Words are on the back. ➡)</div><div></div></div>	<div><div>21</div><div>TALKING</div><div>Introduce a new word to describe how you feel. Say "I feel cheerful" rather than "I'm happy."</div></div>	<div><div>22</div><div>SINGING</div><div>Sing a favorite song and clap along to the beat.</div></div>
<div><div>23</div><div>COUNTING</div><div>Draw a triangle and a square. Count the number of sides for each.</div><div></div></div>	<div><div>24</div><div>READING</div><div>Point out signs everywhere today. Explain what they say and how they help.</div></div>	<div><div>25</div><div>WRITING</div><div>Make a list of family member names. Talk about what each person likes to do.</div></div>	<div><div>26</div><div>PLAYING</div><div>Use masking or duct tape to make lines or shapes on the floor. Walk along the tape.</div></div>	<div><div>27</div><div>TALKING</div><div>Talk about concepts like "on" and "off" when you put on and take off hats and jackets.</div></div>	<div><div>28</div><div>SINGING</div><div>Sing and dance "The Hokey Pokey."</div></div>	<div><div>29</div><div>COUNTING</div><div>Place several objects on a table. Ask which is largest, which is heaviest, which is smallest.</div></div>

## How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—can help your child get ready to read. Engage your child in back and forth conversation about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

### TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky  
Twinkle, twinkle little star  
How I wonder what you are

### THE ITSY BITSY SPIDER

The itsy bitsy spider went up the  
water spout.  
(Move fingers up toward sky)  
Down came the rain and washed the  
spider out.  
(Bring fingers down and back)

Out came the sun and dried up all  
the rain

(Move arms up over head)

And the itsy bitsy spider climbed up  
the spout again.

(Move fingers up toward sky)

REPEAT WITH "GREAT BIG SPIDER" USING A  
GRUFF, DEEP VOICE.

### THE MORE WE GET TOGETHER

The more we get together  
Together, together  
The more we get together  
The happier we'll be  
'Cause your friends are my friends  
And my friends are your friends  
The more we get together  
The happier we'll be

### ONE, TWO, BUCKLE MY SHOE

One, two; buckle my shoe.  
Three, four; shut the door.  
Five, six; pick up sticks.  
Seven, eight; don't be late  
Nine, ten; do it over again!



### HERE IS THE BEEHIVE

Here is the beehive. (Make a fist)  
Where are the bees?  
Hiding inside where nobody sees.  
Watch them come creeping out of the hive,  
One, two, three, four, five (Release one finger at a time from the fist/hive)  
BUZZ-ZZZ (Wiggle fingers)

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### All Kids are Good Kids

*Judy Carey Nevin*

### Moo Ba La La La

*by Sandra Boynton*

## FOR READERS AGES 3+

### Thank You Omu

*by Oge Mora*

### CRASH! BOOM! A Math Tale

*by Robie H. Harris*

