

JANUARY 2020

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1 WRITING

Draw the numbers 2020 and color them with your child. Talk about the new year.



2 PLAYING

Play 'Riddle Me'

*I'm orange and round and delicious. What am I?
Yes! An Orange!*

3 TALKING

Discuss things to do this year.



4 SINGING

Make up a song using your child's name.

5 COUNTING

Weigh your child and write it here _____.
Save the calendar to compare next year.

6 READING

Visit the library and check out a book.



7 WRITING

With your child write (and talk about) important dates on a 2020 calendar.

8 PLAYING

Play 'Simon Says' with your child.
(*Instructions are on the back.* ➡)



9 TALKING

Look out the window and name all the things that you see.

10 SINGING

Sing the Hokey-Pokey song.
(*Words are on the back.* ➡)

11 COUNTING

Measure your child's height and write it here _____.
Save the calendar and measure again in June.

12 READING

Ask 'What do you think will happen next? Before turning the pages of a book.'

13 WRITING

With your child write "Birthday" on each day in 2020 that is the birthday of a family member. Talk about what you are doing.

14 PLAYING

Play 'Follow the Leader.' Do things and ask your child to do the same. (Touch your head, Turn around, Sit down.)

15 TALKING

Talk about things that made you happy today.

16 SINGING

Sing about daily routines.
*This is the way we make the bed,
make the bed, make the bed.
This is the way we brush our
teeth, etc.*

17 COUNTING

Count all of your child's fingers and toes. Count all of your fingers and toes.



18 READING

Be a reading role model.
Let your child catch you reading a book, a newspaper, or a magazine.

19 WRITING

Write a list of things to do today. Have your child check off each as it is completed.

20 PLAYING

Go on a scavenger hunt. Look for things that begin with B. Book, bowl, blanket.

21 TALKING

Talk about your favorite foods. Ask your child questions about their favorite foods.

22 SINGING

Sing a favorite song in a high voice and then in a low voice.



23 COUNTING

Measure your feet day! Line up all the family's shoes and boots. Whose are biggest? The smallest?

24 READING

Read a book about Arctic Animals. The library can help you find one.

25 WRITING

Draw the outline of your child's hand on a piece of paper. Write the date and have your child "sign" the drawing. Save it.

26 PLAYING

Let's dance! Play favorite songs that will inspire your child to do different things like jump and spin around.

27 TALKING

Look at a collection of books at the library. Ask your child which they would like to read. Talk about their choice.

28 SINGING

Take turns singing parts of the ABC song. Sing it fast and sing it slow.

29 COUNTING

Say the "Five Little Snowmen" rhyme.
(*Words are on the back.* ➡)

30 READING

Ask your child to help you create a grocery list.

31 WRITING

Make an alphabet poster with your child. Make the letters large and colorful.



You have been your child's teacher from the day he or she was born.

You know more about your child than anyone else, and you are in the best position to help your child get ready to read. Whether your child is four days old or four years old, it is not too early or too late to help him or her develop pre-reading skills. You can help your child learn language and other early literacy skills with simple and fun activities like those in this calendar.

SIMON SAYS

Designate someone as "Simon." Simon gives commands either by saying "Simon Says...touch your toes" or leaving off the "Simon says" part and only saying "touch your toes." Players should only do the action when Simon uses the words "Simon Says" before issuing a command.

Commands can include things like: Jump up and down; Pat your head; Clap your hands; Touch your toes; Sit down.



FIVE LITTLE SNOWMEN

Five little snowmen standing in a row,
(Hold up five fingers)

Each had a hat and a big red bow.
(Put hands on head and then neck)

Out came the sun and stayed all day,
(Circle arms overhead)

And one little snowman melted away.
(Slump down)

REPEAT WITH 4, 3, 2, 1, UNTIL NO SNOWMEN ARE LEFT.



THE HOKEY POKEY

You put your right foot in

You take your right foot out.

You put your right foot in

And you shake it all about.

You do the hokey pokey

And you turn yourself around.

That's what it's all about.

REPEAT WITH "LEFT FOOT," "RIGHT HAND," "LEFT HAND,"
AND "WHOLE SELF"!



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

My First Chinese New Year

by Karen Katz

Can You Eat?

by Joshua David Stein

FOR READERS AGES 3+

READING With Frida/ Contando Con Frida

by Patty Rodriguez
and Ariana Stein

(Text is in English and Spanish)

The Duckling Gets a Cookie!?

by Mo Willems

